



**Australian Government**  
**Department of Defence**  
 Defence Materiel Organisation



**Regional Development Australia**  
 HUNTER



**me**  
**program**

**ASSESSMENT NOTIFICATION  
 PHYSICS- PRELIMINARY  
 ASSESSMENT REPORT**



**CC ME SIGNAL GENERATOR AND CRO  
 ACTIVITIES**

Weighting: 25%

Due Date:

# CC ME SIGNAL GENERATOR AND CRO ACTIVITIES

## PART I

**Subject:** Physics – Preliminary

**Topic:** World Communicates

**Outcomes:**

- **“Perform a first-hand investigation to gather information about the frequency and amplitude of waves using a CRO or Data Logging equipment”**
  - Reference: “ in 2 Physics @ Preliminary Activity Manual” – Woodward et.al ( Pearson/ Heineman, 2008.- Pages 43 to 47. (See attachment 1
  
- **“Plan, choose equipment for, and perform a first-hand investigation to gather information to identify the relationship between the frequency and wavelength of a sound wave travelling at a constant velocity.”**
  - Reference “ Physics in Focus- Preliminary” - Wu and Far (McGraw Hill -2009) Page 11-12.
  
- **Perform a first-hand investigation and gather information to analyse sound waves from a variety of sources using the CRO or alternative technology.**
  - Reference:“ Physics in Focus- Preliminary”- Wu and Far (McGraw Hill -2009) Page 17 and 18.
  
- **Perform a first-hand investigation, gather, process and present information using a CRO or computer to demonstrate the principle of superposition for two waves travelling in the same direction.**
  - References: Physics in Focus- Preliminary”- Wu and Far (McGraw Hill -2009) Page 22 and 23.
  - “ in2 Physics @ Preliminary Activity Manual” – Woodward et.al (Pearson/ Heineman, 2008.- Pages 53 to 58. (See attachment 1)

## CC ME SIGNAL GENERATOR AND CRO ACTIVITIES

- **Outline how the modulation of amplitude or frequency of visible light, microwaves and/or radio waves can be used to transmit information.**
  - Reference: Physics in Focus- Preliminary"- Wu and Far McGraw Hill -2009) Page 36-37.

## CC ME SIGNAL GENERATOR AND CRO ACTIVITIES

### PART 2

**Subject:** Biology

**Topic:** HSC Option: Communication

**Outcomes**

- **Plan and perform a first hand investigation to gather data to identify the relationship between, frequency and pitch of a sound.**
  - Reference: “Biology Options Communication” - Chidrawi and Mercer – McGraw Hill – 2007 (Pg 55).

## CC ME SIGNAL GENERATOR AND CRO ACTIVITIES

### PART 3

**Subject:** HSC Senior Science

**Topic:** Information Systems.

**Outcomes**

- **Perform a first-hand investigation to observe ways in which waves can be modulated to carry different types of information.**
  - Reference: Spotlight Senior Science: HSC 2nd Edition.- Heffernan et al-Science Press 2011. Page 89.

## CC ME SIGNAL GENERATOR AND CRO ACTIVITIES

### PART 4

**Subject :** Stage 4 Science

**Topic :** Sound as a form of Energy

**Outcomes:**

- **Demonstrate sound as a form of energy and display in the form of graphs on a C.R.O. showing variations in pitch, wavelength and frequency. Also demonstrate the range of human hearing using the C.R.O., signal generator and loudspeakers.**
  - Reference: “ Science Focus 1”2006 – Whalley et.al ( Pearson/ Longman) 2006.- Pages 140 to 141.